

BOE Meeting June 4, 2020

K Hanvey: Good Evening everyone. We have some changes to the agenda under certified personnel, we will be tabling the Gaias Knowles appointments for tenure until the 18th of June.

K Hanvey: May I have a motion to accept the agenda as presented. As Revised.

J Shields: So Moved

K Hanvey: Second,

S Bartow: Second

K Hanvey: All in Favor? 6-0

K Hanvey: This meeting is the annual Public Hearing on the code of conduct and the District safety plan. I believe everyone has got that either an email or a hard copy of it. Are there any questions on that? No changes to the last edition. Sent out to students in the beginning of the next school year. We will be voting on these under new business.

K Hanvey: That brings us to reports and presentation. Principals Reports. Who is going first?

L Maynard I'll go first. All right, I'm Linda Maynard elementary school. I'm going to talk a little bit about Academics first. So today we gave we did not give out more work. We accepted completed work back and we had a pretty good turnout. We also gave out meals and again we I think we handed out about 50 meals at Guilford. Next Thursday we will be doing our final distribution because links in the RTI team, combined with PTO have packets going out for some a resource for students so they will go out next Thursday. There'll be a book. They're themed and really, they should just be fun for kids for the summer and give them some resources. Also will be our last work collection next Thursday. And we'll get WE'LL GET ANY OF THE iPADS that we want our kids back Hopefully they'll all come back and we are collecting library books because a lot of our kids have library books out. So I did a few all calls three my parents felt that.

Teachers have been quite busy with their zoom meetings, everybody's becoming a pro at that we figured out creative ways to work on class lists, we've been involved in the special ed meetings and a lot of academic team meetings, I think next week. Second grade and first grade are going to start Zoom meetings to discuss gaps that academically and how to compensate for that coming into next year.

First Grade and Second Grade also been working very closely to create a virtual transition day which they will be having on Monday. So that's been unique in figuring out how to do that. And Wendy Jennings are sub for Melissa Maradona has worked really hard with teachers to create differentiated packets for each one of her students and she's been actually delivering them to her students so that has been She's really gone above and beyond to do that she's created specialized games for their level and has worked really hard on that.

So not only have the teachers been busy doing all those academics, but, you know, if we were in school right now, we would be doing a lot of fun things with our kids, we'd be going to call Park and we'd be having played day and There'd be a lot of fun time. So we've been trying to incorporate fun with the continuum of instruction and Our teachers made what they call flat teachers, you might have seen them on Facebook they are bitmojies of each teacher which is a little stick of their teacher on the kids have had fun with this. They dress the teachers up they have pictures of their flat teacher on the table when they're doing their work and they've been sending videos or pictures that that's who's been on Facebook. So it's, it's been it's been very fun for the kids and they went further with it. Then we even thought they would.

The other thing we're planning to do is a first grade graduation on zoom each first grade teachers, having their own graduation and we're all going to be part of that. So that's going to be interesting hope it goes well. And in terms of field trips, because we didn't get to take any field trips with the kids.

The Kindergarten team was able to go to San Diego Zoo through a virtual field trip, which which actually was free. And there was live feed so the kids got to see things and then the teachers made PowerPoints to go along with each live feed and Incorporated, all kinds of things. Geography was incorporated because you know where a San Diego, San Diego, and whereas, New York, so they they really got a lot out of that that trip. They also went to the Colorado sanctuary, which was all about rescued farm animals and they got to see all different kinds of animals and it was very interactive. They had a good turnout over I think close to 40 of our kindergarteners participated with they were able to ask questions, it was, it was very good.

And lastly, both the kindergarten and the first graders will be going on a field trip to the waterfront center on Long Island and Oyster Bay, which is all about marine life and that'll be like an hour presentation hour to hour and a half, where the kids will get to interact virtually and see marine life and asked questions and they really have done a good job being engaged virtually which was surprising for us.

And I asked if I could share my screen. So I could show you. I don't know if all of you have ever seen Google Classroom and how it works with kids, but I wanted to just take a second and show you because kindergarten has really gone above and beyond, in terms of putting together a very robust google classroom and I think you'll get a chuckle out of some of this ago. Can you see my screen now. For each Special area teacher. They made a little classroom that's interactive. So this is Mrs Seiler and you can click on different things and it takes you out to videos. The monkey does some yoga. The ocean does some sounds, you know, soothing sounds. There's an I can't pack that, you know, Mrs Siler does all the time so you can you can check out i care cat. If you go to art with Mrs. Jenkins, she can teach you. There is art drawing lessons. There's painting thing. And they're like short five minute videos I won't click on them because it goes to another. It goes to like YouTube and does the lesson. There is Mr. Downey is music Really cute. Mr Mitchell for a library. I think there was a time when there were some And then because the kids miss the

playground. We even got the AIDS in there and the playground. So It's been, it's been a lot of work over the teachers but in really well received and we've gotten a lot of good Feedback from parents. So I'm really proud of, of the teachers I Guilford for stepping up and and really going all out.

We've had to do some alternate planning. So we have to look at some creative ways to get our Pre-Kers registered for school next year and Lori Pike was kind enough to share with me what they're doing in Harpursville and kind of took them and changed it into BG And we will be having Pre K registration in 15 minute appointments. Parents will drive through the circle and have little stations that they'll give us paperwork and will copy what we need and check their paperwork and then we'll give out their folders, like we would have on the parent night and hopefully that'll go smoothly and we'll get all of our pre-k is registered. We do have a full class. We already have more than 36 applicants. So we will be full next year.

And then as far as kindergarten screening. We're going to have to put that. We normally would be doing that now and we will postpone that and we will figure out how to do that in the fall with our, you know, beginning of the year benchmark testing and stuff. We'll just we'll creatively figure out that alternative when the time comes, so that's it for Guilford, we've been busy. Are there any questions.

J Shields: Thank you, Linda.

K Hanvey: Thank you, Linda.

L Maynard: Thank you.

J Henderson: Okay, I'll go ahead. Um, so today also at Greenlawn we did have food distribution as well as work drop off and we added something a little different to our day we had our Lost and Found table at the end of the circle. We had been getting a couple calls about some leftover items. So we set that up at the end of the circle with some tables and had a little sign out there for people to stop by. So I think parents really appreciated that. We also had a yearbook sale so Jennine came and stayed from 11 to five and then we sold when she left we sold a couple after she left. We weren't sure how that was going to go and she's very happy to let PTO know that she sold I think probably 30 year books today, which is quite nice. That was something they were really concerned about being that the pre sales. We didn't get all the information out as quickly or weren't able to continue to send those notices on. So that's really good for the for the yearbook and for the PTO.

Today we also we had a very busy day again. So we serve over 128 people during the hours 11 and 1230 so parents are really super appreciative of that. I can tell you that during the week and even a work or food distribution days it's turned into like A really fun environment for the volunteers that come and help and they may stand for four hours and beg french fries, but they're laughing. They're having a great time and People are building relationships with people that they probably wouldn't have in a typical school year situation. So I just wanted to give a shout

out because they're here three to four days a week and then when everything is individually bagged. Then we bagged up all the meals that go out to the families. And then when curbside comes and you know we have those volunteers as well. So the program is getting a lot of really positive feedback and the people that are working to do this in the cafeteria staff have been remarkable. So I just wanted to give a shout out to them.

We do have the next work drop off date being June 11 as well and today work drop off. It was slow, I think it was probably about what I expected I would say maybe half of the people came and dropped were gone. Because I think some people are just planning to just make that one last year, both to drop the rest of it all. So we're probably going to be pretty busy here next Thursday.

Well that work drop off. We do have those summer packets like Linda was talking about going out to kids just for something fun to do. It's not expected or mandatory. They don't want them, they don't meet them, but it's a really nice idea. That they put together to help kids just have some stuff for the summer. We're going to continue to do the Lost and Found again and then we're going to have some more yearbook sales. So if you spread the word. If anybody wants a yearbook. They can drive through here during those hours until they're sold so we're going to just change that from 11 until when they're sold out. And we will be doing Chromebook gathering as well. So we'll work together on a plan. It's got it. It's going to put a plan together about how we're going to gather them up and put them together. I think it'll be fine. I think the food, the dates here when we have these kind of things. Things go smoothly, like we don't. We have an issue kind of work through them. So I think everybody's kind of looking forward to June 11, a lot of the parents and said, I can't wait till next Thursday. But you know, they're just tired so so I'm looking forward to that as well. So that teachers can kind of take a breath and parents and kids can take a breath to

We'll go over all this stuff. Next week we have a zoom faculty meeting on June 10 so we'll talk about how that's going to look. And what we're going to be, you know, putting together for the end of the year.

As far as teachers outside of all this other work that I've been talking about my teachers here have been spending a great amount of time on curriculum maps. And they're great. They did meeting as grade bubbles throughout this whole thing doing team meetings, once a week, but now they've changed to meeting with departments and they either do that. Through zoom or they come in and me and what they've done with their curriculum maps is what I had spoke about a little bit at last month's so we taken those curriculum maps from the point of closure and really refined them really been a little bit more specific about skills and what they did or did not cover. And after review of work have targeted those areas where they're really concerned that kids might not have gotten the concept as well and we really need to reteach. So what happened next school year is that the next grade will then go back to March and just start plugging along at those things, those areas on the curriculum map to indicate that they need to have some re-teaching.

So as Linda was saying. Our second first three teams will meet and I talked to Bill and then we'll have our sixth and seventh grade teams meet as well so that we can talk about, we know what we're seeing from our work being the whole.

Along with that, we had a really great meeting this week with Joanne Moxley and Nick Mayo and we did all the class lists. So we talked about sixth grade sixth graders going into seventh grade. That's usually like a great day when Joanne comes over here and we spend a long time just talking about all the kids and their strengths and where they need to You know, put them in certain groups and stuff but it worked out quite well. So we met for and I was like an hour and a half. I think at

The meeting went well. It was pretty smooth. We got all the kids are all set into cores. We talked about all their stuff. And so they're ready to go for seventh grade. You receive any questions about that sixth grade visit that always happens. Joanne is working on that. And she's made a promise that those kids will be there somehow, some way so that the kids can have a little peace of mind knowing that they're going to at least get to see the high school somehow or they get there. So I know she works really hard on all that. So parents have been super patient. They just have questions. And so with time, we'll get some more guidance and make that happen.

All of our class lists are set for next year. And then the last thing I just wanted to talk about was an end of the year. Celebration that I spoke with met with Mr Ryan today to go over. So for sixth grade graduation. We met this week that we met last week this week as far as six three teams to talk about this and this right now is to do like the like the virtual stuff we Leslie Cuzzo, Jennine Brewer, and Catherine Mercurio have worked on a slide show. And in that slide show. It's going to be super cute. They have this year school picture with their name and then they have last year's and fifth grade they do like what they want to be when they grow up and they have these cute little pictures like I'm a future nurse. And so we're going to kind of put those pictures together and have a slideshow and burn those on disks and give them to all of the kids with their diplomas a pin and a medal. And we've decided to do that as like a drive through graduation. We don't have the time set yet, but we're planning to do one hour on June 19 for the sixth grade parents to drive through and I haven't put this out to the parents yet because we're still fine tuning the details.

So what we're expecting is our teachers from all grade levels line the circle and those parents and families with the children can just drive through the circle. And at the end, they'll receive that diploma and their pin and their and their medal as well as this DVD. So that's what we're looking to do, we're probably going to do it during the day, as if it were the graduation that we had planned. So that teachers can still come during the day and be able to celebrate that. And then after that we've been talking at grade level meetings to kind of extend that and then like maybe a half hour break and then another hour where any kid can kind of just go to come through the circle with the family so that teachers just want to see them and say hi and give them away so that's what our plan is for kind of our end of the Year

celebrations and ceremonies, as far as sixth grade graduation and just saying goodbye to the students. And We additionally have all of the sixth grade pictures with their names, ready to go to hopefully be in the next issue of The blue and white for their special page. Any questions?

J Shields: Thanks, Jen.

K Hanvey: Thank you.

W Zakrajsek: I'm Bill Zakrajsek the junior, senior high school principal I'm reporting live from my office at 18 Julian Street.

I'm going to start with the capital projects. A lot of work going on here at the junior, senior high school. They've ripped off all of the lockers there's massive holes in the walls. So the prepping for our new lockers. We're excited about that. There are ton of doors that are being replaced with the frames and the doors on both Floors all over the building. So that's even in the, the whole gym, they have to build in alcove, so the doors don't swing out into the hallway pillar in the middle of that. The fitness center is really taking shape we have almost all of the equipment and the number of our staff help to move the eight machines that were taken from the older women really move them into the new fitness center. It's really looking sharp. The vendor that we're working with Aadvantage Fitness was here last Thursday. And today, and they will plan to be coming here, next Wednesday and hopefully we'll have almost all of the equipment. I know there's two two pieces of equipment big pieces of a Functional fitness room that will probably come here. Again, it's looking really nice.

Moving on to academics as Linda and Jen spoke about. We had to have pop ups doing work drop off today. Lower today. And then other other days. I'm expecting a hopefully a lot of work turned in next Thursday. We also collected calculators today as well. Next Thursday will be a big day we're excited that will be the last day in addition to student work being dropped off we'll be collecting the Chromebooks. Will be collecting sports participation paper where some of that come in today and will we will be having handing out awards junior high academic awards attendance awards athletic awards and Music Awards. So that'll be a big day.

Our staff have been working hard to try to get our students to get their work in they've been doing a phenomenal job of getting on zoom or Microsoft Teams working with our students and especially our special ed teachers, they're really doing a phenomenal job as well. And our guidance staff has been working on awards and we've been holding off on schedule because of the not knowing how things were going to go with the budget, we will be moving forward with that soon work out the master schedule and getting students scheduled for next year.

And the final thing I'm speaking about is our seniors. I hope you've all seen the senior signs out on the front lawn. I think they put other schools to shame because they have the students pictures on them are very proud of that. We've had we have a graduation. Ceremony committee that's being met twice already. And we're meeting tomorrow to finalize plans for graduation. We're looking at two, three options. And so we're going to

try to hammer that out tomorrow, and soon there will be a cap and gown distribution where we are expecting to hand out a number of items to our seniors when we do that as well.

So that's all I have to report on. Are there any questions for me?

J Shields: Thank you for working to make graduation special

W Zakrajsek: We're trying.

K Hanvey: Thank-you Bill.

S Graham: I'm Scott Graham, the Assistant Principal at the Jr-Sr high. I'm coming to you live from my office. I want to speak about the Chromebook collection, a little bit, we did discuss this as an administrative team. We thought the best way to do that was to collect them at this time. And in doing that, first off, I think we've had an amazing three month trial run here, we gave it a go. And I think has provided a continuum of education for all students grades K through 12 with the iPADS as well. Teachers have been amazing with this. I wanted to give you, Bill mentioned this, especially how our special ed team is working really hard with students. I want to give you a parental look at what this looks like my son it. First off, I will tell you a special needs student, not all, but but he does specifically, he has a really hard time with change might think a lot of parents that a lot of a really hard time with change during this time. He had a hard time with change and his teacher body shear hopper continue to ask him, please get on zoom with me. We'll go through this About a couple of weeks in, he decided, I'll Give it a shot. He got on with another student and I'll tell you this year how for since with him for an hour to go through this. Now, to the point where he does, he no longer wants his mother, or I around you get out of here while we're doing this. We were outside came in to find him and Mrs. Scherhauffer laughing hysterically about doing Spanish because I don't think either of them are very proficient in Spanish.

It's amazing to see what teachers have done to engage students right now. What I'm looking at right now and doing a lot of research on his student engagement through distance learning, we are not sure what this is going to look like right now. And would like to be able to provide some professional development for teachers. I think what this has done and I think teachers are pretty discouraged about that at times it takes a lot of the art out of teaching. I think any educator knows that, you know, to be able to raise your eyebrow. And really, that's kind of disappeared a little bit.

I'm working with SUNY Broome. The head of the instructional technology from SUNY broom. Her name is Stephanie, Dr. Stephanie Mahlberg. She has connected me with the entire SUNY system to be able to look at what this what distance learning really looks like as well because they've been doing it for years. So trying to tap our resources in that way to create professional development for our teachers and our students. That being said, we thought, you know, let's get these throwback Chromebooks back we do I am setting up a plan. I think it's a really good one and, you know,

just like the word collection plan. It's everything's gone smooth, I asked Bill what the over under on Chromebooks, getting them back was He said 100 I'm going way under that. The plan is afterward is to track them all down so we get them all back. I'm not worried about what that looks like it all.

Really, that's what I have for this for this time if you. Does anybody have any questions? Okay. Well, thank you.

BOE: Thank you.

K Hanvey: Next up is the Superintendent Report.

T Ryan: So Bill talked a lot about the capital project. The cranes, were here Monday to put the units on the roof. That was pretty impressive pictures on Facebook. But it went very well and they were done late morning early afternoon. So that was pretty neat.

We have a sewage situation with Guilford elementary building where it's coming out of the ground in a couple different spots. James and Lee from our building project and Matt Burrell have been looking into that working with the dye and running the system and they're going to run a camera to see what was going on in there. There's a little bit of concern that the pipes could have been crushed when the temporary road was put in a few years ago for access our playground. So if you face the Guilford building off to the left, you have maple trees. There was a hard, pan road put in and that's kind of where we're seeing this sewage and the smell. And so there's a little bit of concern that the pipes got crushed. So we're going to look into that Linda's building is still usable, because of course we're not at full capacity. So there are any issues with not being able to be the water or the bathrooms and Gilbert right now, but I'll keep you posted on that once you figure out what's exactly going on and what we have to do, I'll get you more information on that.

There was a wind farm update so Calpine corporation has sold the Guilford wind farm to a Canadian company. The project is still going forward. What this changes a little bit of something called Article 10 where typically the host community agreement is the town of Guilford and Mount Upton School district and BG. And we all kind of go back and forth and like a mini negotiations to figure out what kind of package we would entertain from this company. So I got a letter yesterday with George Senec Guilford town supervisor concerned that if this new company goes with if they opt out of Article 10 that means they tell us what we're going to get financially. So I'm not sure where we're heading with that George is going to let me know when the meeting is going to be. I sent everything off to our attorney Catherine Gavitt I'll keep you posted on that. So that's an update on the farm.

I thought the budget hearing worked really well. That's the most people I've ever had at a budget hearing, with 25. I got three or four nice emails. Later on I did follow up on one of the questions that we got that night and I emailed that person. People felt like breaking it down even more explicit understanding of the components to the project in shape and I thought it was important for the community hear, we took out bottled

water and the cookie platter for the Board of Ed. We looked at everything. And that's how we shaved \$800,000. I thought it went really well, you know, and maybe in the future we returned to normal. At some point, I think we still doing this as well, because look at how much the attendance went up. So I thought that was great.

The ballots are coming in for the budget vote we've got 286. 43 of them are not signed which means we have to throw them out. So if you talk to anybody that is going to be voting with their ballot, they have to sign the back of that envelope or they can't be counted. We have no way to verify that that person is registered voter in the district. So, I'm going to do an auto call here a couple days, I get a letter to the community today we got on Facebook.

I stress that, that the increase is 2.4% and there was an article in The Daily Star. The NYSSBA Clips today that show that school budgets are all over the place and there have been some with increases of 8 or 9 %. The 2.4 of ours, kind of in the middle, Oxford is going out a little bit higher. So I think we're in good shape. I hope that some of the pockets of negativity that I've heard about the budget the questions are answered . I was on WCDO interviewed on Tuesday front page of the Evening Sun on Tuesday, and I've been playing phone tag with the Daily Star. So it's important to get that 2.4 out there for not exceeding our tax cap, and I think that's the piece that everybody wants to know about.

That's it for the budget, we're going to continue, of course, with the summer feeding program. Janice and I met yesterday with Billy Reigles. And look at how that's going to play out right through the end of August. We are banking on about 250 meals per session, we are going to do the same thing with Thursdays enough food for five days per child. We are going to ask families to re-enroll because we want to make sure that we have an accurate summer count some families may travel or are on vacation or they don't need it for the summer or they don't want it. They weren't full time we do an auto call next week to ask families to re-enroll for the summer feeding and only no gap in that the service.

June 18 is supposed to be our last day but WE'RE GOING TO CONTINUE RIGHT ON JUNE 25 and into July and August. I think its an important Service, so we'll keep you posted on how that's going.

I met with Jenn Henderson today we're posting for the third grade teacher vacancy. I got some questions after the budget hearing through email. What was the district doing with the elementary vacancy and I said we still needed to meet and kind of figure things out but that posting went up today. So Jen can start interviewing for that position so that we can get that hired.

Each district has to submit a fall reopen plan and they have to submit this to the state by July. It's a little tricky. As you can imagine, because we don't know anything about the fall, everything changes on a daily basis. So I think my best bet is to put together, kind of like a reopening committee that involve the administration and a couple of board members and parents and community members. Because everybody's got concerns and everybody has ideas. Everybody has questions. So as that

evolves I'll put more information out about that but The amount of change that comes to this daily I think would make it really hard to nail down what we're going to be doing in September. I think it's important to try to get back in the buildings and we can do that safely. But obviously, we're not going to put them back on the buildings if that's not something that we should do. And maintain all the pieces that we're supposed to. So I'll keep you posted on that, I think that is all I have. Does anybody have any questions on anything with building project or budget. If you hear any questions in the community anything about a budget let me know.

I called Barbara Renton who I have never met but I believe she was a board member years ago here. We talked for a long time she's pretty well connected in the community.

T Ammon: So can you do we do anything to contact those voters who didn't sign or it's just you gotta follow it or if they recognize, maybe they didn't sign. Is there a way to still cast a vote.

T Ryan: If they didn't sign it, we wouldn't know who it is when it comes back.

T Ammon: So you don't get the outside envelope?

T Ryan: So no - I talked to Bob Mackey and if they come back unsigned you can't count them. That's unfortunate.

J Shields: Am I know that you spoken to us previously about a deadline of the project being completed by to see that happening in order to get funds, right.

T Ryan: So we have to be done by the end of October I spoke with Lee Stepp and he says either end of September or early October with students and staff mostly not here, they've been able to do more work somewhere probably a little ahead which is good. So yes, we're still waiting for that end of September early October. Finish.

J Shields: Okay, thank you.

K Hanvey: Recognition of Visitors Due to the COVID-19 pandemic and pursuant to an Executive Order of the NYS Governor, the Bainbridge-Guilford Central School District is holding its public board meeting remotely. In consideration of the unique circumstances presented and the inability to effectively permit and/or control public comment, the Board will be waiving the public comment portion of tonight's meeting. Should any member of the public wish to bring a matter to the Board's attention, they are encouraged to do so in writing to Timothy Ryan, Superintendent of Schools.

K Hanvey: CSE. We have no CSE minutes.

K Hanvey: And we'll be moving on to Personnel.

K Hanvey: Certified personnel. As was stated before we are tabling the Gaias Knowles tenure appointment until the 18th.

K Hanvey: Can I have a motion to accept the tenure appointment of Nicole Rowley?

S Bartow: So Moved.

K Hanvey: Second?

J Shields: I'll second that.

K Hanvey: All in Favor? 6-0.

K Hanvey: Can I have a motion to accept the appointment of Melissa Epps, Special Ed Teacher.

J Shields: So Moved.

K Hanvey: Second?

E Hall: I'll second

K Hanvey: All in Favor? 6-0

K Hanvey: Can I have a motion to accept the appointment of Cathy Vigneri to the position of Substitute Teacher effective September 1, 2020.

J Shields: So Moved.

S Bartow: Second.

K Hanvey: Discussion? All in Favor? 6-0

K Hanvey: Can I have a motion to accept the appointment of Bea Summers to the position of Substitute Teacher effective September 1, 2020.

S Bartow: So Moved.

E Hall: Second.

T Ammon: I don't see that on my agenda. Do I just not have the updated one?

S Weibel: Bea was the last one. That was an updated one.

T Ammon: Okay, thank you

K Hanvey: Discussion? All in Favor? 6-0

K Hanvey: Non-Certified personnel, Can I have a motion to accept all non-certified personnel as presented

T Ammon: So Moved.

T Suda: Second.

K Hanvey: Discussion? All in Favor? 6-0

K Hanvey: Sports personnel, Can I have a motion to accept all Sports personnel as presented Fall Sports.

S Bartow: So Moved.

T Ammon: Second.

K Hanvey: Discussion? All in Favor? 6-0

K Hanvey: Nothing under Communications. Nothing under the Business Office.

K Hanvey: Old Business. Can I have a motion to accept the following policy recommendations. These have been discussed at the last two meetings.

T Ammon: So Moved.

S Bartow: Second.

K Hanvey: Discussion? All in Favor? 6-0

K Hanvey: Board Goals. Did Everybody had a chance to look at what was laid out here.

T Ryan: Did everyone get the versions that I sent to you?

T Ammon: I have it in front of me. I tend to lean toward version Two with a couple of changes and a couple of questions.

T Ryan: And what I tried to do. I think we talked about the looking at your color writing on Google and I'm tried to put all those pieces from everybody in the action steps. It's all changeable and it's all your writing. If you want to change things, add things whatever you want to do

S Bartow: I guess before I can answer the question about which brands and I like and maybe this is your question. Tina is some of our board goals were tied to things we cut out of the budget. Um, so I guess I was just wondering, I mean, I don't think that that changes the fact that there our goals, but I just didn't. I guess I didn't know how we how I feel about leaving them in there still then either.

T Ammon: Yeah, that's what I had said we've got to make a few changes and Once we pick a version.

T Suda: Which one are you referring?

S Bartow: The second one had like on the breakfast and school supplies in it, and it had Like professional development.

T Ammon: I think I may have sent the email out Tim. I think it may have come from me.

S Bartow: I Though I got it from Tim on Monday.

T Ryan: Yes you did. Option number 1 has three bullets on the bottom option number two, has four bullets on the bottom. If that makes it easier for people.

T Ammon: My question with I guess if it's to us on version number two, when we said advocate for funding and a funding formula that invests in the world public schools and alleviates inequities between districts. I guess as a board My question was, how would we do that or how would we achieve that so that it's measurable, like I just didn't know where our place was in there. If that's one of our action steps.

S Bartow: Well, I mean, under normal circumstances. Being part, going to the NYSSBA conference and being part of the day where they pass the

resolutions or as a board presenting a resolution, I feel like that's where we could have a voice in that. I don't know. But, but obviously this year unless somebody paid out of their pocket. We're not participating, but that doesn't mean that we might not again in the future.

J Shields: I also think that we had spoke specifically about the some of the formulas how perhaps we can take on a mission of communicating with our legislators to get some formulas updated that are quite antiquated.

S Bartow: It's going to be hard to do that without being able to do the census.

T Ryan: I think you also talked about reaching out to look at downstate school and comparing to upstate I think that was a conversation so that they can see what we deal with and the distance between our schools.

T Ammon: A bullet number. Well, I put I put a bullet in front of ensure I'm still speaking diversion to I put a bullet in front of ensure to make that five bullets and then match requests with available resources and can somebody explain that one to me. If anyone remembers.

T Ryan: I thing that was just part of when we're bringing ideas back from NYSSBA we need to look at incorporating and bringing change the BG, we've got to be within our means. The sky isn't the limit in some areas.

T Ammon: So we want to leave that one on there in case things are different.

T Ryan: Well, it certainly changed this year because weAre we don't, you don't have the ability to request much.

T Ammon: And then going down to Goal 2 then we would need to eliminate bullet number one. Free breakfast and school supplies.

J Shields: Why do you think that we need to remove it if it's, if it's a goal. Just because we're not able to do it this year. It's our goal to provide it. Correct.

T Ryan: That may lead to grant writing or opportunities for funding and other areas to bring it in, or provide those you know and we met with Billie yesterday and we are looking at being able to do free breakfast.

T Ammon: So we keep it on there as an action step that we hope to bring back into place.

T Ryan: I think it's something to shoot for all the time.

K Hanvey: Is there a different way to word that?

J Shields: At no cost to students?

K Hanvey: That's better than Free somebody's going to fund it.

T Ryan: Provide breakfast and school supplies at no cost to families.

T Suda: I like that wording

E Hall: I said that I like changing the wording in some way, but I'm not sure how to say because I agree with him that, you know, we're still paying for as taxpayers.

T Ryan: would it work to say at no cost to students. Right.

E Hall: I think that I like that wording even better because it does cost district families money just going around about way.

K Hanvey: Are we good with that wording?

T Ammon: I believe so.

K Hanvey: so we have the action steps that we want and the goals are good.

T Ryan: is it straight down option two or is there one you want to carry over to the other one?

S Bartow: I like number two. I worry that we, I think I feel like we had talked about not having too many action steps I worry if we pulls them over from one then we start to have some that are duplicated or we have too many

T Ryan: I can type it up or Tina do you have a working copy?

T Ammon: I think I have a working copy.

J. Shields: I'm sorry I didn't realize I was on mute. When I spoke after Shelley. I said, you know, this is a working document. You know, there's no rule that says we can't revisit it in three months.

S Bartow: I mean, to your point, Jeannie I don't know that it's a bad idea for us not to do that. Anyway, um, you know, things you know with uncertainty and what the fall looks like. I think we should revisit it. I mean. We talked about it. I can't remember how many times you said we're going to revisit what we said we didn't want to wait till the whole year. And then like look back on it, you know, I can't remember what intervals, we decided on.

T Ryan: I think we said at the second Board meeting of the month and you can kinda work your way down through them. That's up to you.

J Shields: I think that we're looking to be sure that they're measurable. That we find ways to express evidence of those measurements either being or in the process of being met.

S Bartow: And I think, I think, in the same way we put our mission statement on our agenda is, you know, like, I think that we should

continuously talk about those goals like those goals shouldn't In my mind, if they're that significant. We shouldn't have to look at a piece of paper to remember what they are, like, you talk about them on a second meeting of every month and they're just going to become part of our conversation.

J Shields: Agree.

S Bartow: Tough crowd tonight.

S Bartow: You can really you can really, you can actually like see a lot more in the zoom meetings and you can like when you're a person

J Shields: So, what do we have to do to make them official, Keith. Are we looking to like vote that these are our goals and action steps.

S Bartow: It doesn't. It doesn't make sense that you'd have to vote because then that would mean anytime that you revised or changed anything throughout the year you'd have to vote on them again.

T Ryan: In the old days of LINKS we used to review the links plan every month and we put in there for each of the steps, in process, completed, not yet started.

S Bartow: Maybe I kind of liked the way we do your evaluation Tim and not suggesting we spread them out like that. But maybe we alternate, maybe we even alternate month and each month we focus on one of the two goals. And we go through the action steps or discuss you know if that's still. Those are still our action steps or progresses and then the opposite month maybe do the other one.

K Hanvey: is everyone Ok with the two goals?

S Bartow, T Ammon, J Shields: Yes. Yes.

K Hanvey: so we will have them ready for the re-org meeting in July?

S Bartow: Well, and we may have a new board member. I mean, you know, I mean, somebody can be written in and we may have somebody who's brand new to the table, we won't know anything about them.

K Hanvey: so we are OK with the goals and we will work on the action steps. Excellent.

K Hanvey: Can I have a motion to accept New Business as presented.

S Bartow: I'm sorry. I feel like I missed something, because I feel like I didn't see any new business.

E Hall: If you Go to the website. The new one. Is there like a PDF and it has all the my next they noticed that as well that we were missing a few things.

T Ammon: I don't have them either Shelly, if that makes you feel any better. Okay.

Sue Weibel: What would be the best way to do this in the future because they were add but the new version is on the website.

W Zakrajsek: You could post the agenda on the screen. Share the screen.

S Bartow: was the new agenda sent to us?

S Weibel: Those couple of things got added later this afternoon, right before I posted it to the website because I realized that we needed to approve the code of conduct, we needed to approve The safety plan. And I realized that I might need two more ballot boxes Tuesday. So I want to Destroy those ballots from last year and that needs your approval.

S Bartow: Could we could you maybe just if that happens again maybe just send us an email saying that there was changes to the agenda.

S Weibel:I honestly thought about that and then got busy doing something else, so my apologies but those are the three things that really aren't anything new, because the public hearing is on those two documents in the beginning. Anyway, I mean maybe we should have just added those things at the beginning of the meeting.

J Shields: The first one on New Business is labor relations. Correct.

T Ryan: So what happens, Jeanne. We go through Doug Favalaro for \$16,000 and change for most of that sometimes we need to deal directly with Erin Morris and that's how we achieving being able to use her.

J Shields: okay, just wanted to verify

J Shields: What was the change. The change in the calendar. For changing the last day we're absolutely positive. We're at our days right.

T Ryan: we've looked at it quite a few times. So we were supposed to end on the 26th of June, but because we taught all through spring break, plus that next one was six days so we can count it backwards with those. Yeah, and we had five or emergency days left over the star closure because we came in for two days over Christmas vacation, so yes.

J Shields: Okay.

T Ryan: And we put that little caveat in there just in case the governor, the next week or two decides to change something that gives us that little bit of wiggle room.

K Hanvey: OK I'm going to go down these one at a time. New Business letter A the contract with Girvin and Ferlazzo PC for legal services. Can I have a motion to accept that?

J Shields: So Moved.

S Bartow: Second.

K Hanvey: Discussion? All in Favor? 6-0

K Hanvey: B. Request to change the school calendar during the last day for students to be 15 June 2020 and the last name for staff to be June 19 2020 subject to further and contrary guidance from New York State.

Can I have a motion to accept that?

J Shields: So Moved.

S Bartow: Second.

K Hanvey: Discussion? All in Favor? 6-0

K Hanvey: C. Request approval to destroy the balance from the 14 may 2019 budget. Can I have a motion to accept that?

T Ammon: So Moved.

T Suda: Second.

K Hanvey: Discussion? All in Favor? 6-0

K Hanvey: D. Can I have a motion to accept the Code of Conduct as presented.

S Bartow: So Moved.

J Shields: Second.

K Hanvey: Discussion?

E Hall: It would be great if some year we can look at the dress code again, which I say every year. I just think it's a little outdated and having been in the school. I don't think that the dress code is necessarily followed or enforced. So I kind of question why we have it in place And I think it's sort of like hit or miss how it's enforced. And so I would just hope At some point when I'm long gone. We can maybe the dress code. That's all. Mu yearly public service announcement.

K Hanvey: All in Favor? 5; Opposed - 1(Hall)

S Bartow: Can I just kind of ask something real quick. I guess I just wonder in light of her comment is, because sometimes I feel like some of these things are kind of rushed through us. And you know what that I guess, I guess, Emily. I wish I had known that that was a concern of yours. Maybe we could have had a discussion about it. Um, I guess. I wonder if we can't talk that away to talk about sooner than now so that we get to this point. Next year if that's something that people feel strongly about that we have time to talk about it.

E Hall: Yeah, I think it would be an awesome thing to have the student board member kind of had like I always sort of envisioned giving them a job as the student member And I always thought it would be great for them to talk with your classmates about it, may not be dress code, you know, I'm passionate about dress code, but it could be any part of the code of conduct or You know, like with my civics group I did eating lunch outside. But I just think it'd be great moving forward. If that student member was kind of tasked with a role and can report back to us on that. And I think, you know, like the dress code might be a great place to start.

S Bartow: I think it's a great idea.

K Hanvey: Letter E. Request approval of the District Safety Plan as presented. Can I have a motion to accept that?

S Bartow: So Moved.

E Hall: Second.

K Hanvey: Discussion? All in Favor? 6-0

K Hanvey: Planning board events, budget vote by absentee ballot. Canvassing and counting to start at 5 PM.

Sue Weibel: But it has to be here to be signed by 5 PM.

E Hall: It correctly because I received at home and on my yellow envelope. It said my name and address there was a sticker on the front of that envelope And then I put my ballot inside and I signed the back of the yellow envelope.

Sue Weibel: that's exactly what you should Have done.

E Hall: okay so if people don't sign it, wouldn't we know still who they are because of the sticker on the front of the envelope.

Sue Weibel: So the signature is the same as if you walk in and you were signing the book that you would register. So the signature is important because anybody could have filled in that stickered envelope with the ballot and put it in. So the signature is what makes it more official. Now, anybody can sign it. I don't like this process, anymore than you do.

But, but the thing is to track down the people who didn't sign the back. When we think about that, logically, how would you do that because legally need the signature.

E Hall: Right, I guess I just before when we have this conversation. I thought it was said that there was no way to know who's ballot it was. It was if it wasn't signed and so I was just questioning. If I did it correctly because hello. There's a sticker that literally says who's ballot is inside. Might have those and be like, oh, there's no signature, but Emily Hall. We know who that person is. So I was just making sure I did it correctly to them.

Sue Weibel: That's exactly how you should have done it and close people to turn it over to seal it and see the signature line here as well. The hope is that they will sign it but some people just don't sign.

E Hall: Okay. Oh, really unfortunate. I guess because they took the time to vote.

Sue Weibel: I Agree.

E Hall: You know, we kind of keep track of how many we weren't able to accept just because I was curious what the numbers would be this year. If we would have increased participation.

S Weibel: We have to keep track the company or unsigned know we have a whole form. Election inspectors, we have a whole form to fill out about

how many days. Will we get, how many are not signed. How many are challenged. Because you might get that this year too. So there's a whole legal form that we got from our legal counsel that we have to fill out all those boxes, how many we have. So as they come in I'm doing like a pre-sort of them, that's how I can tell you now how many we have. The Election inspectors are going to go through them all and make sure that that nothing was missed.

E Hall: Okay, thank you.

K Hanvey: School events. Graduation. That is definitely the 27th.

T Ryan: They are working on it and after tomorrow's meeting and next week. Start working on your speech.

K Hanvey: Yep I got that. With That being said, we need to go back into executive executive session to discuss the employment history particular individual known to the Board of Education. Might I have a motion to go into executive session?

T Ammon: So Moved.

S Bartow: Second.

K Hanvey: All in Favor? 6-0

K Hanvey: Thank you all.